

What if Jesus taught your kids?
He can...through you!



SAMPLE Lesson



AGE LEVEL: Pre-K & K (Ages 5 & 6) **LESSON:** Ruth and Boaz Celebrate

Their Marriage

BIBLE POINT: Families celebrate together.

- **✓ OVERVIEW OF HANDS-ON BIBLE CURRICULUM**
- ✓ HOW HANDS-ON BIBLE
 CURRICULUM WORKS
- **✓ SAMPLE LESSON:**
 - Lesson
 - Handout





The Bible comes alive when you teach as Jesus taught!

Just as Jesus used everyday objects to teach eternal truths, *Hands-On Bible Curriculum* uses fun gizmos that help Sunday school leaders teach.



Why churches love using Hands-On Bible Curriculum:







Learning Labs

Six age levels (Toddler-Grade 6) receive their own Learning Lab, which includes:



Captivating Gizmos

Jesus taught using everyday objects, and you can, too! Gizmos help kids experience God's Word.
They stay attentive. Engaged.
Involved.



Music and Sound Effects CD

Great music and sound effects are interwoven throughout each lesson!



Easy Teacher Guides

Your volunteers will find everything they need to prepare each lesson in an easy-to-follow, step-by-step teacher guide.

Plus, every lesson includes:



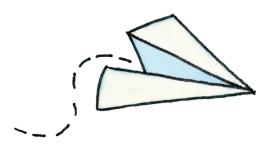
The Jesus Connect

You'll find a Jesus Connection in every lesson! This helps kids make the connection between the Bible story and Jesus, whether you're exploring the Old or New Testament!



Hands-On Fun at Home

Fun, reproducible take-home pages give parents engaging family activities that reinforce the Bible truths their kids are learning in Sunday school.











Ruth and Boaz Celebrate Their Marriage • Lesson 4

Bible Point - Families celebrate together.

Bible Verse

"Be kind to each other" (Ephesians 4:32a).

Growing Closer to Jesus

Children will ■ learn that families share happy times,

- celebrate God's love,
- prepare a party, and
- enjoy a class party together.

Teacher Enrichment

Bible Basis

■ Ruth and Boaz celebrate their marriage.

Ruth 3:1-4:16



This passage refers to a somewhat complicated process prescribed by laws intended to protect families from the loss of property. Boaz could purchase Naomi's family property only after a closer relative had declined to do so. In buying back Naomi's former property, he also obtained the right to marry Ruth, Naomi's daughter-in-law.

The hope Ruth clung to resulted not only in a happy ending for her, Naomi, and Boaz, but also for us, as she became the great-grandmother of King David (Ruth 4:17) and an ancestor of Joseph, Jesus' earthly father (Matthew 1:5-16)!

Prayer

- Read Ruth 4:14.
- How are the redeeming actions of Boaz like or unlike the redeeming actions of Jesus in your own life?
- Pray: Lord, thank you for giving your life to redeem mine. Help me to show my gratitude by...

Before the Lesson

- Collect the necessary items for the activities you plan to use. Refer to the Classroom Supplies and Learning Lab Supplies columns to determine what you'll need.
- Make photocopies of the "Today I Learned..." handout (at the end of this lesson) to send home with your children.
- Pray for the children in your class and for God's direction in teaching the lesson.

Hands-On Bible Curriculum—Pre-K & K, ages 5 & 6



ONE-POINT LEARNING!

Using repetition, kids really learn the one Bible Point each week!

BIBLE BACKGROUND

helps teachers grow spiritually, too!



THIS CHART

makes organizing the

lesson and supplies

a breeze!

LEARN THE

BIBLE STORY in one activity, and

with any or all of the other activities.



Lesson 4

This Lesson at a Glance

What Children Will Do Learning Lab Supplies Classroom Supplies Welcome "Family Name Tags" (p. 23), Welcome! - Receive name tags, and be greeted by the teacher. crayons, markers, tape or safety Time pins Let's Get Option 1: Wedding Bells-"Wedding Bells" handout (p. 60), Make surprise sacks to share with paper lunch sacks, tape, scissors, Started erasers, stickers, crayons their families. Direct children to Option 2: Party Table-Shelf paper or newsprint, tape, one or more of the Decorate a party table to use for crayons, construction paper, optional activities the class celebration. paper punch, scissors until everyone Option 3: Party Hats—Make Paper towels, tape, scissors, construction paper unusual party hats like Ruth and Boaz might have worn. Pick Up Our Toys—Sing a song CD player as they pick up toys and gather for Bible Story Time. Bible Story Cupcakes, canned icing, Setting the Stage—Decorate sprinkles, raisins, plastic knives, Time special party cupcakes to share. wet wipes, CD player Bible, construction paper, Bible Song and Prayer reinforce the Bible Point Time—Sing a song, bring out the scissors, CD player, basket Bible, and pray together. Bible, family tree from Lesson 1, Hear and Tell the Bible **Story**—Hear the Bible story and CD player refer to the family tree. Do the Bible Story-Make CD player rings to celebrate, and sing a song. Closina Bag of uninflated balloons Pockets Plans a Party-Help Pockets with decoration ideas for a party. Party Time—Celebrate being a Cupcakes from "Setting the Stage," napkins, wet wipes class family.

*See the end of this lesson for extra-time ideas and supplies.







COOL SUPPLIES

With Hands-On Bible Curriculum, every lesson includes gizmos, game cards, posters, and other memory aids to reinforce the Bible Point.

Ruth and Boaz Celebrate Their Marriage

Welcome Time

■ Welcome!

SUPPLIES: "Family Name Tags" (p. 23), crayons, markers, tape or safety pins

- Bend down and make eye contact with children as they arrive.
- Greet each child individually with an enthusiastic smile.
- Thank each child for coming to class today.
- Ask children about how they put last week's lesson into practice. Ask questions such as "What did you share with your family last week?" and "How did you feel when you shared with your family?"
- Say: Today we're going to learn that **►** families celebrate together.
- Hand out the "Family" name tags children made during Lesson 1, and help them attach the name tags to their clothing. If some of the name tags were damaged or if children weren't in class that week, have them make new name tags using the photocopiable patterns.
- Direct children to the Let's Get Started activities you've set up.



It's important to say the Bible Point just as it's written in each activity. Repeating the Bible Point again and again will help the children remember it and apply it to their



ATTENTION **GRABBERS**

immediately engage kids and get them ready to learn this week's Bible Point.

Let's Get Started

Set up one or more of the following activities for children to do as they arrive. After you greet each child, invite him or her to choose an activity.

Circulate among children to guide the activities and direct children's conversation toward today's lesson. Ask questions such as "When do families celebrate together?" or "What's your favorite family celebration?"

Option 1: Wedding Bells

SUPPLIES: "Wedding Bells" handout (p. 60), paper lunch sacks, tape, scissors, erasers, stickers, crayons

Before class, photocopy the "Wedding Bells" handout. You'll need two bells for each child so cut the handout in half. Set out paper lunch sacks, tape, scissors, and small favors such as erasers and stickers. Invite children to make wedding-bell surprise sacks to share with their families. Let children color and cut out the wedding bells from the handouts and then choose two or three items to put inside a sack. Show children how to fold down and tape the tops of the bags; then help them tape a wedding bell to each side of the sack.

Tell children that today they'll hear a Bible story about a big wedding celebration. Explain that the class will celebrate today, too. Tell children they can take their wedding-bell sacks home to remind them that \(\bigsimeq \frac{tamilies celebrate together.}{}\)









Lesson 4

BIBLE POINT

BIBLE POINT



kids experience the Bible story in fun, interactive ways—never the same way twice!

Option 2: Party Table

SUPPLIES: shelf paper or newsprint, tape, crayons, construction paper, paper punch, scissors

Before class, cover a table with white shelf paper or newsprint.

Set out tape, scissors, construction paper, crayons, and a paper punch. Invite children to help turn the plain table into a party table. Show them how to make confetti using the paper punch and construction paper. Encourage them to create colorful streamers by cutting construction paper strips and taping them to the table. Let children draw pretty squiggles and other decorations with the crayons.

As children work, explain that parties are one way for families to celebrate special times like weddings, birthdays, and holidays. Ask children to tell about happy times or parties their families have shared. Tell them that

families celebrate together and that today they'll hear how Ruth and Boaz celebrated their wedding day.



SUPPLIES: paper towels, tape, scissors, construction paper

Help children make headbands using strips of construction paper. Tape the ends together to fit around their heads. Show children how to tape paper towels inside the back of the headbands so the towels hang down.

As children work, ask questions such as "What do you like to wear to parties?" and "Why do families have parties?" Explain that

families celebrate together in many special ways. Tell children that today's Bible story is about how Ruth and Boaz celebrated their wedding. Explain that the hats they're making are similar to what people may have worn to parties in Bible times.

If all children didn't choose to do Option 3, have volunteers make extra party hats to share. Be sure children's names are written on their hats. Then set the hats aside until later.

When everyone has arrived and you're ready to move on to the Bible Story Time, encourage children to finish what they're doing and get ready to clean up.

■ Pick Up Our Toys

SUPPLIES: CD player track 2

Lead children in singing "Pick Up Our Toys" (track 2) with the *CD* to the tune of "Skip to My Lou." Encourage children to sing along as they help clean up the room.

If you want to include the names of all the children in the class, sing the song without the *CD*, and repeat the naming section. If you choose to use the *CD*, vary the names you use each week.

sing

We will pick up our toys. We will pick up our toys. We will pick up our toys, And put them all away. There's [name] picking up toys.
There's [name] picking up toys.
There's [name] picking up toys,
Putting them all away.

(Repeat.)







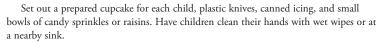
Bible Story Time

■ Setting the Stage

SUPPLIES: cupcakes, canned icing, sprinkles, raisins, plastic knives, wet wipes, CD player



Tell the children you'll clap your hands to get their attention. Explain that when you clap your hands, children are to stop what they're doing, raise their hands, and focus on you. Encourage children to respond quickly so you'll have time for all the fun activities you've



Say: Our Bible story today is about a big celebration. Let's get ready for our own celebration, too, by decorating some party cupcakes to enjoy later. And since many celebrations include music, let's sing while we decorate. We can sing our Bible verse song which reminds us to ▶"Be kind to each other."

Lead children in singing "Be Kind and Loving" (track 4) to the tune of "Ten Little Indians" with the CD.



Be kind and loving to each other.

Be kind and loving to each other. Be kind and loving to each other.

Ephesians 4:32.

(Repeat 2x.)

As children work, make comments such as "Families have special party fun just like we're having fun together" and "Aren't families great to celebrate with?" When the cupcakes are finished, set them aside until the Closing activity.

Sit with the children on the floor.

Ask: • What's your favorite family celebration? (Christmas; birthdays; Easter; Valentine's Day.)

• Why is it important for families to celebrate happy times? (It's fun; it shows we love each other.)

Say: It's fun to celebrate special times with our families. Birthdays and holidays are fun, and we can even celebrate God's love together. Isn't it great that God gave us families and that ▶ families celebrate together? Now let's hear a Bible story about a family that celebrated a wedding together.



■BIBLE VERSE

GREAT TIPS FOR TEACHERS!

Even people who have never taught before will find tips to make them successful!



You may want to decorate cookies from the store instead of cupcakes Be sure there's a cookie for each child and a few extras for visitors.









Lesson 4

HANDS-ON ACTIVITIES

allow kids to experience Bible truths in ways they can understand.



SUPPLIES: Bible, construction paper, scissors, CD player, basket



Before class, make surprise cards for this activity by cutting construction paper into 2x6-inch slips. Prepare a surprise card for each child plus a few extras for visitors. Fold the cards in half, and then stamp the *family stamp* inside one of the surprise cards. Bookmark **Ruth 3:1–4:16** in the Bible you'll be using. Return the *family stamp* and *ink pad* to the Learning

Have children sit in a circle. Say: Now it's time to choose a Bible person to bring me the Bible marked with today's Bible story. As we sing our Bible song, I'll pass out the surprise cards. Don't look inside your surprise card until the song is over.

Lead children in singing "Read God's Book" (track 3) with the $C\!D$ to the tune of "The Muffin Man." As you sing, pass out the folded surprise cards.



Now it's time to read God's book, Read God's book, read God's book. Now it's time to read God's book. Let's hear a Bible story.

(Repeat 3x.

 $After the song, say: \mbox{ you may look inside your surprise cards. The person who has the family stamped inside his or her card will be our Bible person for today.$

Identify the Bible person, and then have the rest of the children clap for him or her. Ask the Bible person to bring you the Bible. Help the Bible person open the Bible to the marked place and show children where your story comes from. Then have the Bible person sit down

Say: [Name] was our special Bible person today. Each week we'll have only one Bible person, but each one of you is a special part of our class! Today we'll learn that \blacktriangleright families celebrate together.

Let's say a special prayer now and ask God to help us learn how families celebrate together. My helper will pass around this basket. When the basket comes to you, put your surprise card in it and say, "God, please teach me that families celebrate together."

Have a child pass around the basket or box. When you've collected everyone's surprise card, set the basket aside and pick up the Bible. Lead children in this prayer: God, thank you for the Bible and all the stories in it. Teach us today that ▶ families celebrate together. In Jesus' name, amen.



Choose children to be the surprise card collector, the Bible-replacer (to put the Bible away), and the cheerleader. Just be sure to keep track of who fills your roles each week, so each child gets a chance to feel special.









■ Hear and Tell the Bible Story

SUPPLIES: Bible, family tree from Lesson 1, CD player



Gather children in front of the family tree made during Lesson 1. Hold up the Bible. Say: Our story today comes from the book of Ruth in the Bible. Hold up the Bible Big Book: Ruth. Our Bible Big Book shows us pictures of the story. Last time we heard about how Boaz shared with Ruth. Before we begin, let's look at the family tree.

We have four leaves on our tree: one for God, one for Naomi, one for Ruth, and one for Boaz. Last time we learned how Boaz shared with Ruth. Today our Bible story is about how Ruth and Boaz got married. They had a big party to celebrate their wedding.

We're going to listen to the Bible story.

Play "Ruth, Part 2" segment (track 7) on the CD. Open the Bible Big Book to pages 6 and 7, turning the page when you hear the chime. When the track is over, turn off the CD. Then ask:

- Why did Naomi want Ruth to be married? (So Ruth would have a home; so Boaz could protect her; because Naomi loved Ruth.)
- How did Ruth and Boaz celebrate their wedding? (With their friends; with a feast; with a party.)
- Remember how Ruth and Naomi shared lots of hard times? Pause for responses. Why is it important for families to also share the good times? (It makes them stronger; they have fun; God wants them to.)



Say: What a happy ending to our Bible story! God blessed Ruth, Naomi, and Boaz because they helped each other. God has helped us by giving us Jesus as our forever friend. If we love Jesus, we become part of God's own family. Isn't it wonderful to be part of God's family? Let's give each other high fives in celebration!

Encourage children to exchange high fives with their neighbors while exclaiming "God's own family!"

Then say: God gave Ruth and Boaz lots to celebrate! Now let's have fun celebrating, too!

■ Do the Bible Story

SUPPLIES: CD player



Give each child one of the Wikki Stix. Give kids a few moments to play with the Wikki Stix and see how the stix can bend, twist, and mold to a variety of shapes, as well as stick to the table and stand up.



Hands-On Bible Curriculum's unique

KIDS LOVE

to learn with

GREAT SONGS, **DRAMAS, AND MORE**

on the CDs help cement kids' learning!







Lesson 4



Be sure children don't wrap the rings around their fingers too tightly. They should be able to easily remove the rings.

Say: When people today get married, they usually give one another rings to celebrate their marriage. Ruth and Boaz may have given each other gifts, too. Let's use our Wikki Stix to make rings to celebrate with.

Let children mold the Wikki Stix around their fingers to make rings. Show them how to twist the ends together to make a "jewel" and tuck the ends in. Or kids may want to simply wind the stick around and around to form a band with no "jewel."

When everyone has made a ring, say: Let's sing the family song we learned last week. You can wear your rings and clap to the music as we sing.

Sing "My Own Family" (track 6) with the CD to the tune of "Old MacDonald Had a Farm.'



I'm so glad to be a part Of my own fam-i-ly. (Clap, clap.) We help and share in all we do, In my own fam-i-ly. (Clap, clap.) Parents, brother, sister, too, Grandma, grandpa, I love you. I'm so glad to be a part Of my own fam-i-ly. (Clap, clap.)

I'm so glad to be a part Parents, brother, sister, too, Grandma, grandpa, I love you. I'm so glad to be a part

Of my own fam-i-ly. (Clap, clap.) We celebrate our love for God In my own fam-i-ly. (Clap, clap.) Of my own fam-i-ly. (Clap, clap.)

You may repeat the song without the CD, if desired. When you've finished singing, say: Do you know that we're all members of one great, big, huge family? It's the family of God! Isn't it fun to celebrate together as a family?

Ask: • What are some ways we can celebrate God's love? (We can be nice to each other; we can give presents to each other.)

Say: Families celebrate together. Keep your rings on your fingers and let's get ready to go over to the party table. But first, I wonder if our friend Pockets would like to join our celebration.



At this stage in their mental development, 5- and 6-year-olds can distinguish between real and pretend and can listen to and create stories.

THOUGHT-PROVOKING QUESTIONS

Every week, kids make discoveries that help their faith grow.







Closina

Pockets Plans a Party

SUPPLIES: bag of uninflated balloons



Have children sit in a circle near the decorated table. Take out Pockets the Kangaroo and the bag of balloons. Make sure there are enough balloons for each child to have one and a few extra for Pockets. When you finish the script, put Pockets and the balloons out of sight.



nildren do not put the balloons in their mouths since these can be a choking hazard.



Pockets: (Enters humming the "Wedding March.") Hi, everyone! Do you know

what song I'm humming?

Teacher: It's the "Wedding March," isn't it?

Pockets: Yes...but I doubt you know why I'm humming it.

Teacher: (Very surprised) Are you getting married, Pockets?

Pockets: (Putting her paw over her face in embarrassment) Nooooo, I'm not getting married!

I'm just a little kangaroo!

Teacher: Oh, that's right. Well, is it because we heard how Ruth and Boaz got married in the

Bible story?

Pockets: They got married? My mommy and daddy got married, too. A long time ago! That's

why we're having a party. Tomorrow is my mommy and daddy's anniversary party.

Teacher: That's wonderful, Pockets! What are you planning to do?

Pockets: Grandma made a big, beau-ti-ful cake, and we invited our whole family to come. It's

been so much fun, and now we're gonna make lots of decorations.

Teacher: What are you going to make?

Pockets:

Pockets: We-ell (scratching her head)...I'm not sure. Can you help me think of something?

Teacher: We have balloons and rings to celebrate the wedding of Ruth and Boaz. We'd be

glad to share some of our balloons. Children, let's give Pockets some balloons and tell her why families celebrate together.

(Have children hand Pockets two balloons from the bag. Encourage them to tell Pockets

that celebrating good times shows love for our families.)

Wow, thanks! Grandma loves balloons! My cousins can help blow them up. And Grandpa can help hang them! It'll be fun!

Teacher: Isn't it great that **►** families celebrate together?

Pockets: It sure is! Thanks for the balloons. I'm going right over to Grandma's to

start celebrating with my family. 'Bye everyone!

(Have children say goodbye to Pockets.)

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■ Party Time

SUPPLIES: cupcakes from "Setting the Stage," napkins, wet wipes

Set the cupcakes and napkins on the party table. Have children clean their hands with wet wipes or at a nearby sink.

Say: Today we learned that ► families celebrate together. As members of God's family, let's celebrate the wedding of Ruth and Boaz by sharing the cupcakes we decorated!

Let children take turns serving each other. As they offer each other a cupcake, have them say, "You're part of God's family." Then say: We've been learning that

families celebrate together. I'm so glad God made families and that we're all part of God's great big family. Let's pray.

 ${\rm Pray};$ Dear God, thank you for families and for the good times that we can celebrate. In Jesus' name we pray, amen.

After children have enjoyed their treats, have them throw away their napkins and clean up. Remind them to take home their wedding-bell sacks and tell their families the story of Ruth and Boaz's wedding. They may also each take a balloon to be inflated at home, their Wikki Stix rings, and any leftover Wikki Stix to make rings for family members as reminders of today's lesson.

KIDS TAKE HOME THE LEARNING

as they see that Bible truths are for every day.



Growing closer to Jesus extends beyond the classroom.

Photocopy the "Today I Learned..." handout (at the end of this lesson) for this week, and send it home with your children. Encourage parents to use the handout to plan meaningful family activities to reinforce this week's topic.







For Extra Time

If you have a long class time or want to add additional elements to your lesson, try one of the following activities.

Lively Learning: Listening Center



For a fun review of this module's Bible stories, invite children to listen to the entire Bible Big Book story with the CD. Choose two children to hold the Big Book and turn the pages at the chimes. Help children begin at page 1. Listen and help them turn the pages at the appropriate times. The entire story of Ruth is track 8 on the CD.

■ Make to Take: Instant Party!



Help children make an instant party to share. Set out colorful tissue paper, candies, and tape. Have children roll up the candies in the tissue paper, twist the ends, and tape them closed. Help them tie each tissue paper tube to an inflated balloon. As children work, ask who they're going to share their instant party with, and remind them that \[\sum_{\text{amilies}} \] celebrate together. To avoid potential choking hazards, pick up pieces of any broken balloons promptly.



■ Treat to Eat: Graham-Cracker Crush

Have children clean their hands with wet wipes or at a nearby sink.

For each child, set out a plastic spoon, a 5-ounce cup of yogurt, a plastic sandwich bag, and half a graham cracker. Direct children to put the cracker inside the bag and gently crush it with the spoon. (Remind children that grain is crushed to make flour.) Have children sprinkle the crumbs on top of their yogurt. As they make their treats, talk about special foods they enjoy during family celebrations. Remind them that \(\bigsimegraphi\) families celebrate together.



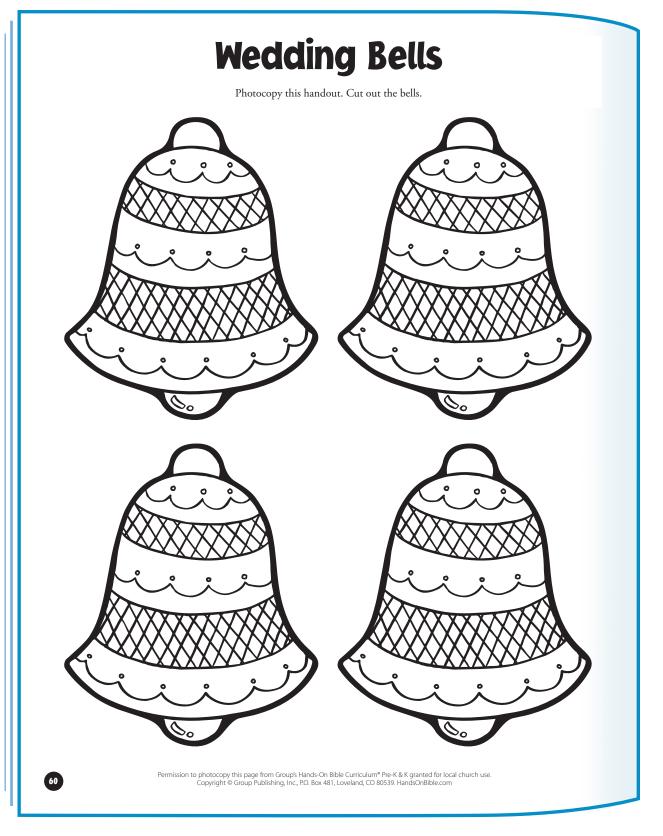
Story Picture: Ruth and Boaz Marry

Give each child a photocopy of the "Today I Learned..." handout. Cover a table with newsprint. Set out glue sticks, white tissue paper, and a small bowl of sugar. Let children glue small pieces of tissue paper on Ruth's dress. Then have them spread a thin layer of glue on the cakes and sprinkle them with sugar. As children work, talk about the happy times families celebrate together.











FAMILIES

learn together all week long with weekly take-home pages.



Lesson 4

Families celebrate together.

Today your child learned that families celebrate together. Children learned that Ruth and Boaz got married. They talked about the importance of families celebrating the good things God gives them.

Today I learned...

Verse to Learn

"Be kind to each other" (Ephesians 4:32a).

ask Me...

- How did Ruth and Boaz celebrate their wedding?
- How can you help our family celebrate good times?
- What are some ways our family can celebrate God's love?

Family Fun

- Celebrate God's love for your family with a Togetherness Night. Play favorite family games together. Talk about ways that God has shown his love in your family. Have each family member draw a picture of his or her favorite family celebration.
- Have a Celebration Week! Each night enjoy a favorite food. Talk about good things from God that your family can celebrate every day, such as your health, your house, or family pet.

A BRIEF OVERVIEW

aids parents in discussing the week's lesson at home.

PARENTS CAN CHOOSE

one or all activities to reinforce the Bible Point.

Ruth and Boaz Marry (Ruth 3:1-4:16)



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